



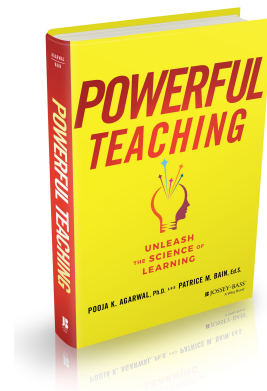
POOJA K. AGARWAL, PH.D.
Cognitive Scientist | Educator | Author



Pooja K. Agarwal, Ph.D. (she/her) is a cognitive scientist, conducting research on how students learn since 2005. She is the author of *Powerful Teaching: Unleash the Science of Learning* and an Assistant Professor at the Berklee College of Music. Dr. Agarwal is also the founder of RetrievalPractice.org, a resource for 20,000 teachers around the world. Her work has been featured in The New York Times, Education Week, Scientific American, and NPR.

Customized Professional Development

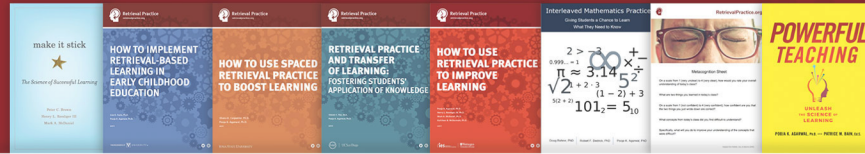
- Move beyond “sit and get” and “one and done”
- Engage with research-based strategies and interactive discussion
- Remember more and forget less with embedded retrieval practice
- Get private access to book discounts and a customized website



Customized Topics

- A Powerful Tool: Explore the what, where, when, why, and how of retrieval practice
- Power Up: Harness spaced practice, interleaving, feedback, and metacognition
- Go Behind the Scenes: Discover landmark research from the science of learning
- Build a Supportive Class Culture: Reduce student anxiety and increase student buy-in
- Powerful Study Strategies: Gain insight into practical science-based tools for students

Unleash the science of learning



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Dr. Agarwal presents keynotes and workshops with thousands of educators in K–12, higher education, and non-profit organizations around the world. Email ask@retrievalpractice.org for more information.

Customized Formats

- 30–60 minute keynote for conferences and large organizations
- 30–60 minute online Q&A session with your organization
- 1–3 hour interactive workshop online
- A multi-day interactive workshop in person



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“Dr. Agarwal’s workshop was fascinating. Her research will inform my teaching practices—and my students’ learning—in the weeks, months, and years to come.” (K–12 teacher)

“I spent 20 years as a faculty member and a dozen as the director of two teaching centers. I know good work when I see it, and Dr. Agarwal’s contributions are both unique and necessary in today’s higher ed world.”
(University Administrator)